

Risk Assessment

Health and Safety at the Royal Air Force Museum London



Health & Safety	The Museum complies with the requirements of the Health and Safety at Work Act 1974 and all associated legislation and guidance.
Public Liability	The Museum is a public building and has Public Liability Insurance of £5 million.
Public Areas	The Museum's public areas have been designed and are maintained as safe spaces for all our visitors.
Exhibits	Exhibitions and activities are designed with full consideration of risk control measures. Assessments are completed for all new works and activities.
Safety Checks	Daily safety checks are carried out on all galleries. Hazards are isolated or rectified immediately.

Fire and Evacuation

Procedures	The Museum has a robust Evacuation Policy with well rehearsed procedures that ensure visitors can safely and quickly exit the premises. In the event of a fire or other emergency requiring the evacuation of the buildings the fire or site alert signal will sound. Lead your group out of the Museum as quickly as possible – please do not stop to take the register until you reach the assembly point. Fire exits are clearly signposted. Lifts should not be used. Museum staff will direct you to the nearest assembly point. At the assembly point you should take the register and report any missing persons to Museum staff.
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Museum Staff

Staff	Royal Air Force Museum staff in direct contact with students are checked through the Disclosure and Barring Service (DBS). Staff delivering educational workshops and events have relevant experience and training.
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Risk Assessment

Vehicle Traffic	You may need to cross the car park to enter the Museum. There are crossing areas available. Coaches set down and pick up alongside a path which leads into the Museum.
Slips/trips/falls	Care should be taken when using any of the steps or stairs. There are some areas of the Museum with gentle slopes. There are low barriers around the exhibits which could potentially cause a trip hazard. In wet weather, some of the floor areas may be slippery.
High level areas	Handrails are provided where needed and there are appropriate barriers around high level areas.
Reduced lighting	In order to protect items in our Collection and also for film viewing, some areas of the Museum have reduced lighting.
Door entrapment	Beware of closing doors on fingers.
Assistance dog in training, and / or trained assistance dog	You may come across a staff-owned assistance dog while at the Museum. Assistance dogs are highly trained in public areas. However, it is advisable not to interact with the dog and distract it from its task.

Museum Arrangements

Arrival Arrangements	Please refer to instructions in your booking confirmation email (sent from learning-london@rafmuseum.org)
Parking	Details of car parking charges can be found on our website - https://www.rafmuseum.org.uk/london/plan-your-day/car-parking-charges/ Parking for coaches and minibuses is free for those who have pre-booked (charges apply if not booked). If coach spaces have all been filled, your driver will have to drop you off on the road outside the Museum. You may need to cross the road to get to the entrance.
First Aid	The Museum has trained members of staff able to provide first aid treatment. Please ask if you require assistance or call 0208 358 4871. The nearest accident and emergency department is at Barnet Hospital and/or Chase Farm hospital. All first aid incidents are recorded.
Wheelchair Access	The majority of the Museum is accessible to wheelchair users with lifts available to upper floors. For more information, please check out the Accessibility page on our website - http://www.rafmuseum.org.uk/london/plan-your-day/accessibility.aspx .
Lost Children	Lost children should report to a member of staff – all staff wear identification badges.
Supervision & Behaviour	Children should be supervised at all times, as appropriate for their age.
Age/Height Restrictions	There are age and/or height restrictions for the 4D theatre and the simulator. For details of these attractions, please check the website.
Storage Facilities	There are storage spaces available for children to leave bags and coats – priority is given to schools with booked education sessions.
Eating Facilities	Schools booked for workshops will be given a lunch space at a designated time.
Welfare Facilities	Toilets are situated in each building and are indicated on the map. Accessible toilets are available in each building and there is a Changing Spaces Toilet in Hangar 2.
Quiet Rooms	There are quiet rooms available in H1, H3,4,5 and H6.

Risk Assessment for School workshops

Likelihood x Severity = Risk

Likelihood – 1 = Not likely, 2 = Seldom, 3 = Occasional, 4 = Likely, 5 = Frequent

Severity – 1 = Negligible, 2 = Minor, 3 = Significant, 4 = Severe, 5 = Critical

Risk – 1-2 = Low, 3-6 = Tolerable, 7-12 = Increased, 13-25 = High

Workshop	Hazard and Hazardous Event	Who or what is at risk?	Likelihood x consequence = Initial Risk Level			Controls in place	Likelihood x consequence = Residual Risk Level		
			L	C	R		L	C	R
Wartime Classroom	Wooden desks with hinged lids – potential of lids falling and trapping fingers.	Participants	3	2	6	Warning from L&E staff prior to activity – children asked to open and close the desk lids carefully	1	2	2
	Use of ink pen with pointed nibs – potential injury from pen nib.	Participants	3	2	6	Supervision by L&E and school staff	2	2	4
	Going under desk during the air raid – potential to bang head on desk or collide with another child.	Participants	4	2	8	Supervision by L&E and school staff plus a reminder to be careful as they go under the desks	2	2	4
Hands-on History: First & Second World War; Local History	Handling artefacts of varying materials and weight including replica incendiary bombs and flight clothing – potential injury from dropping objects or catching skin. Potential allergies to materials.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff. Check with individual children about allergies.	2	2	4
	Going over and under barriers around exhibits – potential to trip when going over barriers or bang head when going under.	Participants and staff	3	2	6	Supervision from L&E and school staff, barriers to be lowered to floor level, where possible.	2	2	4
Air Raid!	Display of vintage table top mincer, sewing machine, knitting needles – potential finger trap or injury from catching skin.	Participants	3	2	6	Supervision & guidance from L&E and school staff	2	2	4
	Handling artefacts of varying materials and weight including replica incendiary bombs and flight clothing – potential injury from dropping objects or catching skin. Potential allergies to materials.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff. Check with individual children about allergies.	2	2	4
Sensory Story	Handling artefacts of varying materials and weight including replica incendiary bombs and flight clothing – potential injury from dropping objects or catching skin.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff	2	2	4

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Fantastic Flight	Test flying gliders – potential for glider to hit participants and staff when in flight.	Participants, staff and other visitors	2	2	4	Supervision from L&E and school staff	1	2	2
Teddy's Travels	Going over and under barriers around exhibits – potential to trip when going over barriers or bang head when going under.	Participants and staff	3	2	6	Supervision from L&E and school staff, barriers to be lowered to floor level, where possible.	2	2	4
The RAF Museum as a Business	Handling artefacts of varying materials and weight – potential injury from dropping objects or catching skin.	Participants and staff	3	2	6	Supervision and guidance from L&E and school staff	2	2	4
Flight Factory Challenge	Using scissors to cut cable ties – potential injury from sharp scissors.	Participants and staff	3	3	9	Supervision from L&E and school staff, these scissors only used with secondary school	2	3	6
	Using the Stixx roller machine – loose clothing, hair, jewellery or fingers could become trapped in the rollers.	Participants and staff	3	3	9	L&E staff to demonstrate correct use of machine, anyone using the machine should remove items which dangle down, long hair should be tied back.	2	3	6
	Use of trestle tables – potential for a table to collapse if anyone sits on one.	Participants and staff	3	2	6	Supervision from L&E staff and teachers.	1	2	2
Under Pressure	Flight Jacket wearing – overheating from heavy stuffed jacket.	Participants and staff	3	2	6	Only put the jacket on volunteer for a limited amount of time.	2	2	4
	Flying Helmet and oxygen mask wearing – if not put on carefully, hoses and connectors risk	Participants and staff	3	2	6	L&E staff trained and take charge of the putting on and taking off equipment.	2	2	4
	Marshmallows in syringe – syringes can break and leave sharp edges which could cause cuts.	Participants and staff	3	2	6	L&E staff reinforce that syringes should be handled with care and shown correct use.	2	2	4
	Magdeburg Hemispheres – hemispheres are heavy / made of iron and could cause injury if dropped on foot or impacted with body.	Participants and staff	3	2	6	Staff provide instructions to participants to hold the hemispheres with 2 hands and place feet stably apart.	2	2	4

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Under Pressure	Magdeburg Hemispheres - hemispheres are pulled in opposite directions. If they come apart this can cause participants to fall backwards, causing injury from impact with the ground and from the hemispheres themselves.	Participants	3	2	6	L&E staff provide instructions to participants to hold the hemispheres with 2 hands and place feet stably apart. Participants encouraged to not put their full weight in to pulling and instructed to take extra care.	2	2	4
	Use of trestle tables - potential for a table to collapse if anyone sits on one.	Participants and staff	3	2	6	Supervision from L&E staff and teachers	1	2	2
	Wearing Pressure Suit - suit is very small and requires a small volunteer. Injury could be caused trying to put on or remove the suit if too tight.	Participants	3	2	6	Staff to pick a suitable volunteer. If none are available of a suitable size, the suit should be demonstrated without a volunteer.	2	2	4
	G Straining Manoeuvres - if done too vigorously, these exercises can cause muscle strain.	Participants	3	2	6	Participants are told techniques for G-straining and informed to try lightly exercising the muscles required.	2	2	4
	Use of Vacuum pump - vacuum pump is heavy and could cause strain/injury to back and arms.	Staff	2	2	4	Staff take care when moving the vacuum pump and it is not to be stored high up or low down.	1	2	2
	Marshmallows or Mr Potato Head in Vacuum Chamber - vacuum chamber could shatter if damaged.	Participants and staff	2	2	4	L&E staff inspect vacuum chamber before use	1	2	2
	Marshmallows - marshmallows are not stored in edible condition and may cause illness if eaten.	Participants and staff	2	2	4	Staff will not eat marshmallows and will not give any to the public.	1	2	2
	Shaving foam - shaving foam could cause skin irritation.	Staff	2	2	4	Only sensitive shaving foam will be purchased and used for this demonstration.	1	2	2

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Science of Flight	Use of trestle tables – potential for a table to collapse if anyone sits on one.	Participants and staff	3	2	6	Supervision from L&E staff and teachers.	1	2	2
	Flight Jacket wearing – overheating from heavy stuffed jacket.	Participants and staff	3	2	6	Only put the jacket on volunteer for a limited amount of time.	2	2	4
	Flying Helmet and oxygen mask wearing – if not put on carefully, hoses and connectors risk knocking wearer.	Participants and staff	3	2	6	L&E staff trained and take charge of the putting on and taking off equipment.	2	2	4
	Paper Demo – paper cut could be caused by paper.	Participants and staff	2	2	4	Supervision from L&E staff	1	2	2
	Big paper demo – pole could hit other volunteers if handled incorrectly.	Participants and staff	3	2	6	Supervision from L&E staff with clear instructions given to audience volunteers.	2	2	4
	Leaf blower – leaf blower can be dangerous at point blank range.	Participants and staff	3	2	6	Only trained staff to use leaf blower, with children not being blown from less than 1m distance.	2	2	4
	Use of Vacuum pump – vacuum pump is heavy and could cause strain/injury to back and arms.	Staff	2	2	4	Staff take care when moving the vacuum pump and it is not to be stored high up or low down.	1	2	2
	Shaving foam – shaving foam could cause skin irritation.	Staff	2	2	4	Only sensitive shaving foam will be purchased and used for this demonstration.	1	2	2
	Mr Potato Head in Vacuum Chamber – vacuum chamber could shatter if damaged.	Participants and staff	2	2	4	L&E staff inspect vacuum chamber before use	1	2	2
	Ejector seat – could hit someone or damage property.	Participants and staff	3	2	6	Staff ensure that the drop zone is clear before starting the experiment.	2	2	4
	Alka Seltzer – tablets might be swallowed. They contain aspirin so may lead to illness.	Participants and staff	3	2	6	All tablets to be kept away from children. Only presenter to add the tablet to the film canister.	2	2	4

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Space Force	Lecture Theatre stairs - as students head to and from their chairs, some might slip, trip and	Participants and staff	3	3	9	Supervision & guidance from L&E and accompanying adults to ensure students are safe	2	3	6
	Use of trestle tables - potential for a table to collapse if anyone sits on one.	Participants and staff	3	2	6	Supervision from L&E staff and accomapnying adults / carers	1	2	2
	Egg Drop Trick - Egg Allergen risk	Participants and staff	1	3	3	Any staff or audience volunteers will be warned of use of eggs. Unless eggs break the risk is more reduced	1	3	3
	Egg Drop Trick -risk of hand injury from hitting the placemat incorrectly	Participants and staff	2	2	4	Staff will be shown how to safely hit the board only using the palm of the hand.	1	2	2
	Egg Drop Trick -risk from impact by flying placemat	Participants and staff	2	2	4	Staff will be shown how to safely hit the board and will make sure the area in front of the board is clear before carrying out demonstration	1	2	2
	Skateboard Experiment - risk of impact from skateboard falling from table	Staff	2	2	4	The skateboard will be pushed from the rear with staff standing in a safe position. The skateboard will be pushed forwards only	1	2	2
	Skateboard Experiment - risk of impact from brick falling from table	Staff	2	3	6	Staff will not stand at the end of the table where the brick will impact or fall	1	3	3
	Skateboard Experiment - risk of trapping hand or fingers between skateboard and brick	Staff	2	2	4	Staff will keep hands clear of the gap between skateboard and brick	1	2	2
	Wheeled Chair - risk of chair falling from stage	Participants and staff	2	4	8	The chair has forward facing wheels only. Participants will sit on the chair facing along the length of the stage. All pushing will be supervised and demonstrated from a low point to stop centre of gravity causing sideways motion.	1	4	4
	Wheeled Chair - risk of somebody falling off chair	Participants and staff	2	3	6	Participants will sit on the chair facing along the length of the stage. All pushing will be supervised and demonstrated from a low point to stop centre of gravity causing sideways motion.	1	3	3
	Wheeled Chair - risk of chair being pushed too hard and tip over	Participants and staff	2	3	6	All pushing will be supervised and demonstrated. Staff will stand at end of stage to aid braking if needed	1	3	3

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Space Force	Wheeled Chair – risk of foot getting run over by chair	Participants and staff	2	2	4	Chair will be pushed from behind. Nobody will be in the path of the chair while motion is present	1	2	2
	Wheeled Chair – risk of wheels coming off chair	Participants and staff	2	4	8	The bolts holding the wheels off will be checked and tightened before each show. The chair will be periodically checked by Workshops staff	1	4	4
	Rocket balloon – flying balloon could cause eye hazard	Participants and staff	2	2	4	Audience will be warned to cover their eyes of the balloon travels towards their face	1	2	2
	Rocket Balloon – Audience clamouring to retrieve balloon	Participants and staff	3	2	6	Audience will be instructed to stay in their seats and wait for the balloon to land and the closest audience member to hold up for collection by presenter	2	2	4
	Air Pump Rockets – Use of hand pumped air launcher. Potential for projectile to hit participants when launched or while in flight.	Participants and staff	2	2	4	Rockets are soft foam and are highly unlikely to cause harm. Rockets are aimed over the audience and not aimed directly at any individual.	1	2	2
	Air Pump Rockets –risk of pinching finger in pump launcher	Participants and staff	2	1	2	Audience volunteers and staff will be shown how to use the pump, keeping hands clear of the	1	1	1
	Air Pump Rockets – risk from audience clamouring to retrieve rockets	Participants and staff	3	2	6	Audience will be instructed to stay in their seats and wait for the rockets to land and the closest audience member to hold up for collection by presenter	2	2	4
	Shot Putts- They are heavy and could cause strain/injury to back and arms.	Staff	2	2	4	Staff take care when moving the vacuum pump and it is not to be stored high up or low down.	1	2	2
	Shot Putts – risk of dropping on a foot	Staff	2	3	6	Shot putts will be held away from feet and dropped only on the protective mat provided	1	3	3
	Shot Putts- risk of damaging stage floor causing a hazard from the damaged surface	Staff	2	2	4	Shot Putt will be dropped only on the protective mat provided	1	2	2
	Magnets – potential to affect Pacemakers affected by magnets	Participants and staff	2	4	8	Any staff or audience volunteers will be warned about the use of magnets in the demonstration	1	4	4

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Space Force	Magnets -risk of finger pinch between bar magnets	Participants and staff	2	1	2	Audience volunteers will be instructed to hold the ends of the magnet furthest from the touch point. The magnets should naturally repel away to	1	1	1
	Magnets - Use of screws which can be sharp	Participants and staff	2	2	4	Staff will be careful when removing screws from magnet, wearing a glove if they require	1	2	2
	Magnets - Treading on or putting hand down on loose/errant screws	Participants and staff	2	3	6	Staff will make sure screws are all accounted for before and after demonstration, being stored immediately back in their container.	1	3	3
	Electromagnet - Power supply for electromagnet electrical device risk	Staff	1	4	4	Power supply will be PAT Tested annually and along with the wires, be inspected for signs of damage before use	1	4	4
	Electromagnet -Pacemaker risk for electromagnet	Staff	2	4	8	Any staff or audience volunteers will be warned about the use of magnets in the demonstration	1	4	4
	Rocket ramp - risk of it falling from desk	Staff	1	3	3	The ramp has been designed to be stable. No force will be applied to the top other than the rocket going on. Staff will stand clear if the ramp	1	3	3
	Rocket ramp - risk of rocket hitting somebody	Staff	1	2	2	The rocket will be slid down the ramp only from the central point to minimise the chances of coming off the edge. A protective pad will be	1	2	2
	Hammer & Feather - Heavy hammer dropping on foot	Staff	2	3	6	Hammer will be held away from feet and dropped only on the protective mat provided	1	3	3
	Hammer & Feather - Hammer damaging stage floor causing a hazard from the damaged	Staff	2	2	4	Hammer will be dropped only on the protective mat provided	2	2	2
	ParachuteTeddy falling on audience member	Participants and staff	3	1	4	Teddy is soft. Audience will be warned to cover their heads / catch the teddy if it travels towards their face	1	1	1

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Outreach Science Workshop - Parachutes	Use of yarn or string. Potential for entanglement or strangulation.	Participants	2	4	8	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	1	4	4
	Use of plastic cotton reels. Potential of choking hazard	Younger participants	2	3	6	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	1	3	3
	Use of children's safety scissors. Potential cuts from scissors.	Participants	2	2	4	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	1	2	2
	If available at school venue, use of upstairs area, balcony, mezzanine or stairs for parachute drop. Potential to trip going up or down stairs or fall from stairs.	Participants	3	3	9	Supervision from Museum and school staff. Children will be with accompanying adults. Member of staff will be near the stairs with limited numbers using the stairs at a time.	1	3	3
	Use of pipe cleaners, Potential for sharp parts to scratch skin.	Participants	3	2	6	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	2	2	4
	Use of sellotape dispensers. Potential to cut fingers on the serrated edge.	Participants	3	2	6	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	2	2	4
Outreach Science Workshop - Rockets	Use of compressed air launcher. Potential for projectile to hit participants when launched or while in flight.	Participants and staff	2	2	4	Launcher is only operated by L&E or school staff, participants are seated behind the flight zone.	1	2	2
	Use of hand pumped air launcher. Potential for projectile to hit participants when launched or while in flight.	Participants and staff	2	2	4	Launcher is only operated by L&E staff. Rockets are soft foam and are highly unlikely to cause harm. Rockets are aimed over the audience and not aimed directly at any individual.	1	2	2
	Alka Seltzer - tablets might be swallowed. They contain aspirin so may lead to illness.	Participants and staff	3	2	6	All tablets to be kept away from children. Only presenter to add the tablet to the film canister.	2	2	4
	Use of children's safety scissors. Potential cuts from scissors.	Participants	2	2	4	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	1	2	2
	Use of sellotape dispensers. Potential to cut fingers on the serrated edge.	Participants	3	2	6	Supervision from L&E staff and volunteers. Children will be with accompanying adults.	2	2	4

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Look, Learn, Sketch: Exploring wartime art and objects	Moving tables, chairs and equipment – poten-	Staff	4	2	8	Use a trolley for large and/or heavy items. 2 peo-	2	2	4
	Tables and chairs – potential for children to fall if they climb on the tables and chairs	Participants	3	2	6	Children to be supervised by their adults.	2	2	4
	Art materials: Sharp drawing pencils- potential to poke in eye/on skin. Drawing paper –	Participants	4	2	8	Children to be supervised and helped by facilitator and adults at all times.	2	2	4
	Lost children – potential for children to become separated from group as we move around the site from H345 to H6	Participants	4	2	8	Children to be told to find a member of staff (in red) All children to be supervised by their adults.	3	2	6
	Working with children – failure to follow procedures and good practice around safeguarding children leads session leader to act	Staff and volunteers	3	4	12	Safeguarding Awareness training and DBS check prior to starting in role.	1	4	4
	Harm and/or abuse – potential for inappropriate relationships, harm and/or abuse to children, staff or volunteers being put in difficult and/or uncomfortable situations	Participants, Staff	3	4	12	Children to be supervised by adults and staff will not be left alone with children, staff will have safeguarding training and follow the safeguarding code of practice.	1	4	4

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Levers and Pulleys	Use of seesaw – trapped body parts under seesaw.	Participants and staff	3	3	9	Similar size children to be positioned at same distance from fulcrum. Heavier will be positioned closer to fulcrum to balance weight. Users told to hold on with both hands while on seesaw, not to touch the ground or push off with hands, keeping feet to the sides, out from underneath the seesaw. Non-users will stand back from seesaw in use.	2	3	6
	Use of seesaw – impact from falling off seesaw.	Participants and staff	3	3	9	As above. Users and others will not climb on or use the seesaw unless supervised by L&E staff. Crash mats are positioned under children using the seesaw.	2	3	6
	Use of seesaw – impact from improperly set up seesaw.	Participants and staff	2	3	6	Seesaw to be assembled and all joins to be fastened / checked / tightened where required before use. Staff are trained in the proper assembly of the seesaw.	1	3	3
	Use of engine crane pulley swing seat – trapped body parts under seat	Participants and staff	3	3	9	Users told to keep legs and body parts outwards away from the underside of the seat. Users to hold on to the swing chain or the pulley rope at all times.	2	3	6
	Use of engine crane pulley swing seat – impact	Participants and	3	3	9	Crash Mats and padding underneath all	2	3	6
	Use of engine crane pulley swing seat – injury from malfunctioning engine crane or rope failure.	Participants and staff	2	3	6	Engine crane inspected every 6 months. All bolts and folding elements to be checked before use to ensure locked in place. Staff trained in correct operation. Ropes checked regularly for any fraying.	1	3	3
	Use of engine crane pulley swing seat – rope burn / friction injuries.	Participants and staff	4	2	8	Users of the pulley system to wear gloves.	2	2	4
	Use of pulley kits – fingers trapped in pulley wheels / carabiners	Participants and staff	3	2	6	Participants told to keep fingers away from pulley wheels and other moving parts while in use.	2	2	4

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Levers and Pulleys	Use of lever kits – participants hitting each other with lever kit metre rules.	Participants and staff	3	2	6	Children will be briefed by staff and supervised at all times by both museum and school staff.	2	2	4
	Use of pulley kits – impact injuries from dropping weights.	Participants and staff	3	2	6	Caution will be advised. Weights will remain in the region of approx. 1kg.	2	2	4
	Use of pulley kits – friction burn from ropes.	Participants and staff	3	2	6	Caution will be advised. Participants will be taught not to impede the movement of the ropes while in use. Freely moving ropes will reduce friction and thus injury.	2	2	4
	Use of pulley kits – fingers trapped in pulley wheels / carabiners	Participants and staff	3	2	6	Participants told to keep fingers away from pulley wheels and other moving parts while in use.	2	2	4
	Use of pulley kits – trips / falls due to ropes on floor	Participants and staff	3	2	6	Caution will be advised. Groups will be informed to keep their ropes tidy and out of the way of others.	2	2	4
Debate Space	Use of Debate Table – reaching across the solid table could cause injury if not done sensibly.	Participants and staff	3	2	6	Supervision from L&E staff and teachers.	2	2	4
	Use of stools – rocking on stools could lead to a fall and cause injury.	Participants and staff	3	2	6	Supervision and instruction from L&E staff and teachers	2	2	4
	Moving round the Debate Table – participants move around the table for voting which could lead to slips and trips if done too quickly.	Participants and staff	2	2	4	Supervision and instruction from L&E staff and teachers – movement practiced and modelled as part of the tutorial.	1	2	2
Design to Survive	Handling artefacts made of varying materials and weight – potential injury from dropping objects onto limbs if handled poorly or catching skin on metal buckles (as for present	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff	2	2	4

Likelihood – 1 = Not likely, 2 = Seldom, 3 = Occasional, 4 = Likely, 5 = Frequent

Severity – 1 = Negligible, 2 = Minor, 3 = Significant, 4 = Severe, 5 = Critical

Risk – 1-2 = Low, 3-6 = Tolerable, 7-12 = Increased, 13-25 = High

Workshop	Hazard and Hazardous Event	Who or what is at risk?	Likelihood x consequence = Initial Risk Level			Controls in place	Likelihood x consequence = Residual Risk Level		
			L	C	R		L	C	R
Pilot Skills (Coding)	Small pieces – small pieces/batteries can cause serious health problems if swallowed. Choke hazard.	Participants	2	3	6	Supervision & guidance from L&E and school staff.	1	3	3
	Digital Screens – continuous staring at digital screens could cause eye strain and headaches.	Participants	2	2	4	Breaks built in to activity. Session lasts maximum of 90 minutes.	1	2	2
	Spills around electric points and electronic devices could cause a shock and injury.	Participants and equipment	3	3	9	Participants will be asked to keep food and drink away from computers and sockets.	2	3	6
	Electric shock – electronic products and electrical circuits which could cause shock and injury.	Participants	3	3	9	Supervision & guidance from L&E and school staff. Laptops regularly PAT tested.	2	3	6
	Internet access – use of unacceptable sites.	Participants	2	2	4	Supervision & guidance from L&E and school staff.	1	2	2
Pilots of the Caribbean and Magnificent Materials	Handling artefacts of varying materials and weight including replica incendiary bombs and flight clothing – potential injury from dropping objects or catching skin. Potential allergies to materials.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff. Check with individual children about allergies.	2	2	4
	Going over and under barriers around exhibits – potential to trip when going over barriers or bang head when going under.	Participants and staff	3	2	6	Supervision from L&E and school staff, barriers to be lowered to floor level, where possible.	2	2	4
Flying Colours	Digital Screens – continuous staring at digital screens could cause eye strain and headaches.	Participants and staff	2	2	4	Breaks built in to activity. Session lasts maximum of 60 minutes.	1	2	2
	Handling artefacts of varying materials and weight – potential injury from dropping objects or catching skin.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff.	2	2	4
	Lecture Theatre stairs – as students head to and from their chairs, some might slip, trip and fall if they walk too fast.	Participants and staff	3	3	9	Supervision & guidance from L&E and school staff to ensure students are safe in the Lecture Theatre.	2	3	6

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Workshop	Hazard and Hazardous Event	Who or what is at risk?	Likelihood x consequence = Initial Risk Level			Controls in place	Likelihood x consequence = Residual Risk Level		
			L	C	R		L	C	R
Battle of Britain	Handling artefacts of varying materials and weight – potential injury from dropping objects or catching skin.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff.	2	2	4
	Handling artefacts and wearing clothing of varying materials – allergies to materials e.g. latex, wool.	Participants and staff	3	3	9	Supervision & guidance from L&E and school staff. Check with individual children.	1	3	3
	Dressing up in artefacts and replica clothing – slips, trips, falls as they try clothes on.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff. Children are encouraged to sit down when trying on/taking off trousers, boots etc.	2	2	4
Study Day – War in the Air 1914	Handling artefacts of varying materials and weight – potential injury from dropping objects or catching skin.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff	2	2	4
Study Day – Fiona Banner	Slips, trips, and falls – Potential to slip, trip, or fall when moving between hangars and going up/down staircases	Participants and staff	2	3	6	Warning/supervision and guidance from L&E staff. Stairs checked before the day starts by VE and L&E staff.	2	3	6
	Reduced light – Potential trip hazard and eye strain	Participants	2	2	4	Warning/supervision and guidance from L&E staff. Time spent across both sites, not all in gal-	2	2	4
	Use of scissors/sharp pencils – Potential cuts from scissors/sharp pencils catching on skin	Participants and staff	3	3	9	Warning/supervision and guidance from L&E and school staff. Students are all aged 16-18 years	2	3	6
	Handling collection objects of varying material and weight – Potential injury from dropping objects/ catching on skin (eg helmets and mechanical items)	Participants	3	2	6	Warning/supervision and guidance from L&E staff	2	2	4
	Spills/ allergic reactions to any materials on-site or brought by students. Materials may cause allergic reactions in others, or spill and cause a trip hazard/ damage to the premises	Participants	3	3	9	Warning/supervision and guidance from L&E and school staff. Check materials and allergies at the start of the session. School staff to inform Museum staff before the visit if there are any relevant allergies.	2	3	6

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Workshop	Hazard and Hazardous Event	Who or what is at risk?	Likelihood x consequence = Initial Risk Level			Controls in place	Likelihood x consequence = Residual Risk Level		
			L	C	R		L	C	R
Online Sessions	Using online platforms – pupils may be exposed to upsetting or inappropriate content online.	Participants and staff	3	3	9	L&E staff member will be monitoring the feed at all times. A teacher will be with the pupils at all times. Teachers or RAFM staff could shut the feed down immediately if necessary. Schools and RAFM staff will have agreed to and signed a code of conduct prior to the session. Only pre-booked schools will be sent the link to join the online session.	1	3	3
	Using online platforms – participants may behave inappropriately	Participants and staff	3	2	6	L&E staff member will be monitoring the feed at all times. A teacher will be with the pupils at all times. Schools and RAFM staff will have agreed to and signed a code of conduct prior to the session.	1	2	2
	Recording sessions – information and/or images could be shared without consent.	Participants and staff	2	2	4	The Museum will not record any sessions without written permission from schools which will include the purpose for which the recording will be used. The Museum will only collect information which will allow the school to participate in an online session (e.g. teacher details and a school email address). No pupil details will be taken. Schools can choose to have cameras and microphones switched on or off.	1	2	2
Wartime Christmas	Display of vintage table top mincer, sewing machine, knitting needles – potential finger trap or injury from catching skin.	Participants	3	2	6	Supervision & guidance from L&E and school staff	2	2	4
	Handling artefacts of varying materials and weight including replica incendiary bombs and flight clothing – potential injury from dropping objects or catching skin. Potential allergies to materials.	Participants and staff	3	2	6	Supervision & guidance from L&E and school staff. Check with individual children about allergies.	2	2	4