



KS2

# Literacy Booster

## Theme of the Week - Bravery



### Activity 1 - Think

Many people have to be brave to do their jobs. You may have been brave yourself! What other words come to mind when you hear the word 'bravery'?

Here is a portrait of a pilot, painted in 1940 by Edward Le Bas, during the Second World War. In what ways do you think this person has to be brave? How do you think they are feeling?

### Activity 2 - Explore

Listen to this story of Assistant Section Officer Daphne Pearson:

[https://assets.rafmuseum.org.uk/app/uploads/2021/02/Narration\\_Daphne\\_Pearson-1.mp3](https://assets.rafmuseum.org.uk/app/uploads/2021/02/Narration_Daphne_Pearson-1.mp3)

Watch this story about the first non-stop crossing of the Atlantic Ocean by aeroplane:

<https://www.rafstories.org/story/raf-wp-16278#>

Note down all the things they did that were brave. What were their jobs? Do you think it is brave if somebody is 'just doing their job'?





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## Activity 3 - Create

Choose either Daphne Pearson or John Alcock and Arthur Brown. Write a diary entry of their story focusing on how they were brave.

As it is a diary you will need to structure your writing:

- Start with the date
- You need to write in the first-person: use 'I' instead of 'they'
- Include emotions and feelings. You may have to be creative as the story may not tell you what the person really felt
- You can use informal words or phrases
- End with a closing line such as 'Got to go now'
- Don't use the same word for 'bravery' more than once. Think of other words that mean the same thing.

If you want some ideas look for some diaries online.

## Activity 4 - Do

- Play this two-player game. Think of a famous person who you think is brave – your partner must try to guess who this person is by asking you questions, but you can only answer them with yes or no
- For example, if you chose Tim Peake you might be asked questions like: 'Is he a man?' **Yes**, 'Is he over 40?' **Yes**, 'Has he fought in a war?' **No**
- Swap over and it will be your turn to guess a brave person that your partner is thinking of
- After your turn, discuss your choice of person. What have they done that makes them brave?



Well done!